



# VINH UNIVERSITY CONSTRUCTION FACULTY

## SEMINAR: TOEFL ITP TESTS PREPARATION SKILLS

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# Test Content

The *TOEFL ITP*<sup>®</sup> tests are paper-based and use academic and social content to evaluate the English-language proficiency of nonnative English speakers, giving you confidence about your students' ability in a real-world academic setting. All questions are multiple choice and students answer questions by filling in an answer sheet. The tests evaluate skills in three areas

# Test Content

## Listening Comprehension

measures the ability to understand spoken English as it is used in colleges and universities.

## Structure and Written Expression

measures recognition of selected structural and grammatical points in standard written English.

## Reading Comprehension

measures the ability to read and understand academic reading material in English.

# Test Content

## The TOEFL ITP Tests at a Glance

**Level 1 (intermediate to advanced): Approximately 2 hours**

Section	Number of Questions	Admin. Time	Score Scale
Listening Comprehension	50	35 minutes	31-68
Structure and Written Expression	40	25 minutes	31-68
Reading Comprehension	50	55 minutes	31-67
<b>TOTAL</b>	<b>140</b>	<b>115 minutes</b>	<b>310-677</b>

# Test Content

## The TOEFL ITP Tests at a Glance

**Level 2 (high beginning to intermediate): Approximately 1 hour and 10 minutes**

Section	Number of Questions	Admin. Time	Score Scale
Listening Comprehension	30	22 minutes	20-50
Structure and Written Expression	25	17 minutes	20-50
Reading and Vocabulary	40	31 minutes	20-50
<b>TOTAL</b>	<b>95</b>	<b>70 minutes</b>	<b>200-500</b>

# Test Content

## Content and Settings for the TOEFL ITP Tests

### Academic Topics

**Arts:** fine arts, crafts, theater, dance, architecture, literature, music, film, photography

**Humanities:** history, political science, government, philosophy, law

**Life Sciences:** paleontology, biochemistry, animal behavior, ecology, anatomy, physiology, genetics, health science, biology, agriculture

**Physical Sciences:** geology, astronomy, chemistry, Earth science, engineering, meteorology, energy, technology, oceanography, physics

**Social Sciences:** anthropology, sociology, education, geography, archaeology, psychology, economics, business, management, marketing, communications

## Content and Settings for the TOEFL ITP Tests

### Campus-life Topics

**Classes:** class schedules, class requirements, library references, assignments (papers, presentations, readings), professors, studying, field trips

**Campus administration:** registration, housing on and off campus, study abroad, internships, university policies

**Campus activities:** clubs, committees, social events

## Content and Settings for the TOEFL ITP Tests

### General Topics

**Business:** management, offices, official documents, law

**Environment:** weather, nature, climate, environment

**Food:** types of food, restaurants

**Language and communication:** mail, email, telephone use, leaving messages, requests for information

**Media:** TV, newspapers, internet

**Objects:** descriptions of objects, equipment

## Content and Settings for the TOEFL ITP Tests

### General Topics

**Personal:** family members, friends, health, emotions, physical characteristics, daily routines

**Planning and time management:** future events, invitations, personal schedules

**Purchases:** clothing, shopping, banking, money

**Recreation:** sports, games, concerts, plays, art, books, photography, music, parties and gatherings, public lectures

**Transportation:** travel, driving, parking, public transportation, travel reservations

**Workplace:** applying for a job, on-campus employment, work schedules

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part A: 30 questions about general topics**

- a very short conversation
- the answer is usually in the second talk.

**Example:**

**1. A: The tickets for that rock concert finally go on sale next Saturday at five o'clock.**

**B: I heard that anyone who wants one had better get there sooner than that.  
What does the woman imply?**

- 1. (A) Each person will be allowed to buy only one ticket.  
(B) The tickets will sell out quickly.  
(C) The rock concert will probably be rescheduled.  
(D) There will be extra tickets at the rock concert.**

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part A: 30 questions**

- a very short conversation
- the answer is usually in the second talk.

**Example:**

**3. A: Shall I cut your hair for you?**

**B: No way. Last time you almost made me bald.**

**What does the man imply?**

- 3.(A) The woman should cut his hair again.**
- (B) He wants the woman to cut his hair extremely short.**
- (C) He's bald and doesn't need a haircut.**
- (D) The woman previously cut off too much of his hair.**

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part A: 30 questions**

- a very short conversation
- the answer is usually in the second talk.

**Example:**

**2. A: Your train will be ready for boarding in fifteen minutes, sir. Breakfast will be offered in the dining car.**

**B: Good. I'll have just enough time to send a fax before leaving.**

**What does the man plan to do next?**

- 2. (A) Board the train.**
- (B) Send a fax.**
- (C) Change his departure time.**
- (D) Have breakfast.**

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part B: about 8-10 questions**

- 2 very long conversations
- answers throughout the conversation

Listen to a conversation between two students who've met on campus. How do you and your housemates like the new co-op? I'm thinking of joining it myself.

We like it quit a bit. We get some very fresh produce and both staples and fair prices. But it certainly hasn't saved us time. The co-op doesn't carry everything. So we still wind up going to the supermarkets too, for cleaning supplies, batteries, that sort of thing.

I wish the co-op sold those items. I've been talking about it with some of the other members. What do members have to do? Just pay a membership fee?

Yeah. There's a fee and there're meetings. But attendance isn't acquired. But we do have to work there for an hour every week, which isn't too bad. Once you are there you can get your shopping done. I wouldn't mind working there sometime. You'll get to know about the products. But is the food free of additives. That will be the main reason I join. I'm a convert from junk food. Until now my diets have been largely chemical additives and pesticides. Well, a lot of food is pure and pesticide-free. They also have vitamin supplements and soy and tofu and that kind of thing. Lots of health food enthusiasts shop there. So if any source health oriented, the co-op is.

I'd like to try it just for a month or so. Do they have trial memberships?

The shortest membership time is one month. Then if you like it, you can join for longer periods. And it becomes cheaper. A six-month membership costs as much as five individual months.

Sounds pretty easy. Maybe the next time I run into you again it'll be at the checkout line in the co-op.

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part B: about 8-10 questions**

- 2 very long conversations
- answers throughout the conversation

**31. What are the speakers mainly discussing?**

**32. What change does the woman suggest the co-op make?**

**33. What is one thing members of the co-op must do?**

**34. Why might the man join the co-op?**

**35. What is the advantage for the people who join the co-op for a six-month period?**

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part C: about 8-10 questions**

- 3 very long talks.
- answers throughout the talk.

By the end of the term, I hope you will be convinced as I am that formal writing always requires revision. Sometimes it requires a fairly major rewriting of the paper. Some students have the mistaken idea that revision means simply making corrections in spelling and grammar. I call that proofreading. What I expect you to do with your revise is to evaluate and improve the overall effectiveness of your paper. But how can you tell if your paper is effective? Well, for example, start by asking yourself these questions: Is the topic restricted enough to be fully discussed within the given length? Are the main ideas clear? Are they supported by specific details and examples? Do they move smoothly from one idea to the next?

You need enough time for a possible major overhaul. That is you may have to make a lot of changes before your paper becomes really clear to the reader. So I'll expect a preliminary draft of each paper two weeks before the final due date. That way I can criticize it and get it back in time for you to revise it. Then you can submit a final draft for grading. This process may seem like a great deal of trouble at first, but I think you'll find it valuable. In fact, after you finish this course, I doubt that you will ever turn in a term paper without first revising it carefully.

# Listening Skills

**LISTENING COMPREHENSION: 50 questions, 35 m**

**Part C: about 8-10 questions**

- 3 very long talks.
- answers throughout the talk.

**40. What is the purpose of the talk?**

**41. What should be the students' main goal as they revise their work?**

**42. When should the first drafts be turned in?**

**43. What effect does the instructor think the class will have on the students?**

# Structure and written expression

Structure and written expression: 40 questions, 25 m

Structure: 15 questions

- Incomplete sentences
- Choose the best to complete the sentence

Example:

3. The Earth has a tremendous amount of water, but--- in the ocean..

- (A) almost all of it is
- (B) it is almost all of
- (C) is of it almost all
- (D) all is of it almost

15. Ironically, the poet Henry Wadsworth Longfellow claimed he never liked teaching, although a professor at Harvard University and taught for many years.

- (A) becoming
- (B) he became
- (C) had lie become
- (D) for him to become

# Structure and written expression

Structure and written expression: 40 questions, 25 m

Written expression: 25 questions  
- Wrong word or phrase

Example:

Much theories have been developed concerning how people learn about  
A B C  
cultures from the myths and legends passed down from one generation to  
another.  
D

Feathers not only protect birds from injury and conserve body heat but also  
A B  
function in flight courtship, camouflage, and sensory perceptive.  
C D

# Reading comprehension

Reading comprehension: 50 questions, 55 m

- 5 passages
- Mainly discuss, main point, main idea, why did the author write...
- Refer to...
- Except, not mention...
- 10-15 closest meaning sentences



**The End**

**THANKS FOR YOUR ATTENTION!!!!!!**